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Lesson #6
Descriptive pulse paragraphs
Subject Link: Grade 4 Language Arts

Objective:

- Students will use talk, notes, personal writing and representing to record and reflect on ideas, information and experiences.

Anticipatory set:

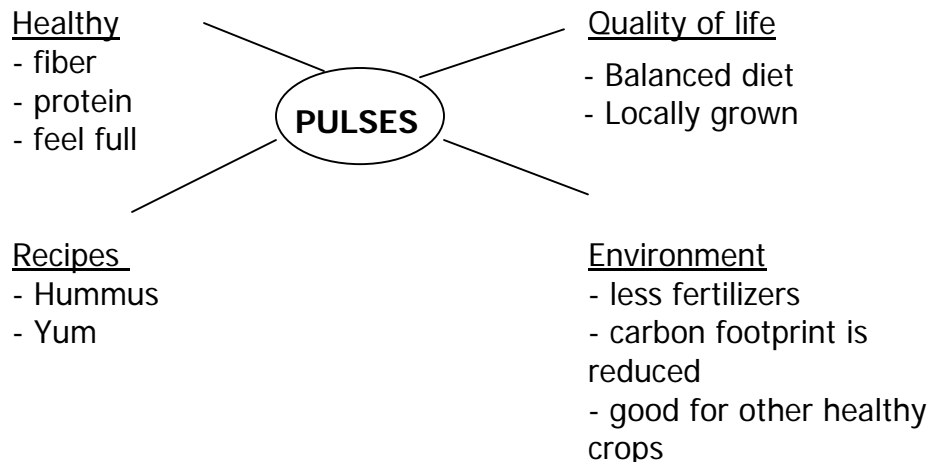
- Ask the students what their favorite thing was they learnt about pulses?

Materials:

Whiteboard and pen
Paper and pen

Procedure:

- As a class, on the board make a cluster diagram about pulses:
 - o For example:



- As a class, review the parts of a paragraph:
 - Introduction sentence, descriptive sentences, closing sentence
- Have the students write a descriptive paragraph about their favorite thing they learnt about pulses.
 - Remind them to use the words from the cluster diagram

- Remind them of proper punctuation and spelling

Closure:

- Have the students in groups of 3 or 4 read their paragraphs to each other.

Evaluation:

Formal: The descriptive pulse paragraph

Informal: Listening to the students read their paragraphs to their group